



GRANT PARK COMMUNITY UNIT DISTRICT NO. 6

10/30/26

Celebrating Our 2026 Illinois School Report Card

Dear Grant Park Families,

As we enjoy the excitement of Halloween, we have something extra to celebrate! The Illinois State Board of Education (ISBE) has confirmed our official 2026 summative designations:

- Grant Park High School (Grades 9-12): Exemplary
- Grant Park Elementary School (Grades PreK-8): Commendable

These recognitions reflect the hard work of our scholars, the dedication of our staff and school leaders, and your partnership as families. We have much to be proud of as a GP community!

At 9 a.m. this morning, ISBE published the 2026 Illinois Report Card at www.IllinoisReportCard.com. The embargo was lifted at that time, making the results available to the public.

The annual Report Card offers a comprehensive look at student and school performance across academic achievement, student growth, attendance, graduation rates, college and career readiness, and more. It provides a snapshot of our successes and opportunities for continued improvement.

Beginning this year, Illinois is using Profiles of Performance, a new approach that helps families understand how multiple measures contribute to a school's overall designation. Three key pieces shape each profile:

- Core academic indicators: Proficiency, student growth, and graduation rates where applicable.
- Elevating indicators: Consistent attendance, English learner progress, and climate survey participation. Strong results can raise a school's overall designation.
- Student group performance: Results that help us understand whether success is reaching different groups of scholars and where additional support may be needed.

As you review the results, remember that proficiency and growth tell different parts of the learning story. Proficiency describes achievement against academic expectations, while growth describes progress compared with students statewide who had similar prior academic performance. Scholars at every achievement level can demonstrate strong growth.

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Families will also notice an emphasis on consistent attendance. Being present helps scholars stay connected to instruction, strengthen relationships, and create opportunities. Your partnership in supporting regular attendance makes a meaningful difference.

Our commitment to continuous improvement guides our work, and this profile helps set the stage for what comes next. Every school has strengths to celebrate and opportunities to grow. During the 2026–27 school year, we will continue focusing on high expectations and strong instruction, meaningful scholar growth, and supportive learning environments where students feel connected and ready to learn.

As we develop our next strategic plan, we will consider these results alongside classroom learning, local assessments, GP experiences, and feedback from scholars, staff and families. The priorities we identify together will help guide our decisions and resources. This report is more than a measure of performance; it is an opportunity to help shape our future and tell the Grant Park story. It is one of many tools we can use to celebrate accomplishments, understand needs, and strengthen opportunities for every scholar.

We encourage you to explore the full Report Card and the family-friendly explanations available under [ISBE's 2026 Report Card Resources](#), including “How to Read a Profile of Performance” and “Understanding Student Growth.”

These results are shared with pride and optimism, knowing the care and commitment our staff and school community brings to their work every day. Our ownership of “Excellence in Everything We Do” comes through our willingness to celebrate, learn, and keep improving together- maintaining high expectations while providing the support each scholar needs. That is the GP Way.

Thank you for your continued trust, involvement, and partnership in supporting our scholars and schools!

Kindly,

Dr. Sean McNichols

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