

To: Grant Park CUSD #6 Board of Education

From: Cathie Pezanoski, Superintendent Search Education Consultant

Date: October 2025

Re: New Superintendent Profile Survey Results

Grant Park CUSD #6 had the superintendent survey available for community members from October 15<sup>th</sup> through the 22<sup>nd</sup>. The survey had good results with 125 members of the community completing the online survey. Of these 125 completed surveys 55% were completed by parents, 21% by community members and 22 % by certified staff. Also, 42% of the parent participants are not directly aligned to any school in the district while 35% have students at Grant Park Elementary School. I have summarized the results of the questions posed below and have listed all individual comments.

1. The top educational strengths of the district include the following:
  - Quality of Teaching Staff 67%
  - Positive Nurturing School Learning Environment 51%
  - Quality of Leadership 43%
  - Preparing Students to be Productive Citizens 33%
2. The top educational improvements included the following:
  - Tailoring Instruction to Individual Student Needs 34%
  - Preparing Students to be Productive Citizens 34%
3. The top organizational and management strengths include the following:
  - Image of the District 46%
  - Student Safety and School Security 44%
  - Communication with Parents and Community 43%
  - Clean and Attractive Schools 40%
4. The top improvements needed in the organization and management of the district include the following:
  - Student Conduct and Discipline 37%
  - Staff Morale and Trusting Relationships 35%
  - Maximizes District Resources 34%
5. The new superintendent should focus on the following priorities:
  - Student growth and achievement 52%
  - Social and Emotional Health of Students 42%
  - Respect for Staff 34%
  - Staff, Parent and Community Communication 33%

- Relationships with Staff and Community Members 31%
6. Top seven characteristics/skills of the new superintendent include:
- Is trustworthy and displays courage and integrity 69%
  - Has a clear vision for leading our district 62%
  - Is approachable and easy to talk to 60%
  - Builds good teams and brings out the best in others 52%
  - Is visible in the community and school district 50%
  - Holds self and others accountable 50%
  - Is child centered 45%
7. Miscellaneous response outcomes:
- 87% of the participants shared they would encourage families to move into the community due to the quality of schools
  - 67% of the participants shared the district is meeting the social emotional health need of the students
  - 89% of the participants shared the District has high expectations for the students and staff
  - 67% of the participants shared the District meets the needs of students who are experiencing academic difficulties
  - 63% of the participants shared the District meets the needs of students who are gifted or talented
  - 78% of the participants shared the District provides adequate communication and information to parents and community members
  - 55% of the participants shared the District meets the needs of English Language Learners and those who have an Individualized Education Plan
  - 64% of the participants shared the District provides enough extracurricular activities and sports to meet the levels of interest of the students