# **Grant Park CUSD 6 Grant Park, ILLINOIS**



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

# STUDENTS

RACIAL/E	THNIC B	ACKGRC	OUND AND (	OTHER INF	ORMATIO	N						
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Americar	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	88.5	0.0	4.1	0.0	0.0	0.0	7.4	35.2	0.0	13.3	4.1	511
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School.

Mobility rate is based on the number of times students enroll in or

Chronic truants are students who are absent from school without

10.7

11.3

126.0

173.3

valid cause for 9 or more of the last 180 school days.

Homeless students are students who do not have permanent and adequate homes.

leave a school during the school year.

12.7

18.4

RACIAL/E	THNIC BACKO	GROUND AN	D OTHER IN	FORMATION
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	0.6	1.3	10.5	94.2
State	2.3	8.7	12.0	94.2

**INSTRUCTIONAL SETTING** 

District

State

100.0

95.2

District

State

**PARENTAL CONTACT\*** TOTAL SCHOOL DAYS STUDENT-TO-STAFF RATIOS Pupil-Pupil-Pupil-Pupil-Teacher Teacher Certified Administrator Percent Days Elementary Secondary Staff

15.5

18.5

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

175

175

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)													
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall			
District State	21.0 20.7	16.0 21.6	13.0 21.9	16.0 22.4	22.5 22.7	15.0 23.1	17.5 22.7	27.0 21.8	21.0 22.2	14.5 19.4	17.3 21.2			

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)														
	Ma	athematio	cs		Science		English	/Langua	ge Arts	So	Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8		
District	75	47	47	32	47	47	102	94	94	18	47	47		
State	65	58	55	31	44	46	139	100	89	30	43	45		

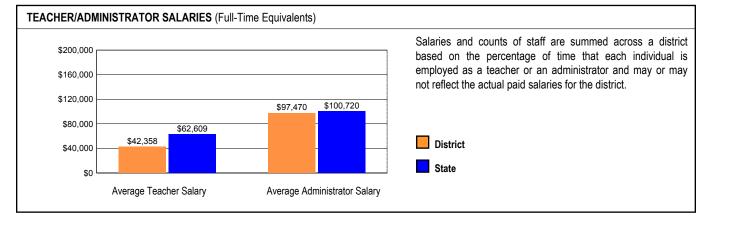
TEACHER	TEACHER INFORMATION (Full -Time Equivalents)														
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnowr	Male	Female	Total Number				
District	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.8	79.2	39				
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668				

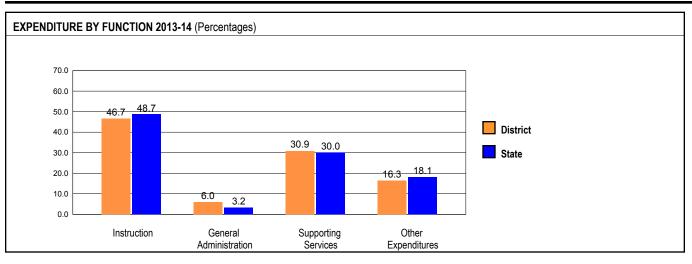
TEACHER	INFORMATION				
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	42.9	57.1	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools	46.3	53.7	0.0	0.0
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER R	ETENTION RATE	PRINCIPAL	TURNOVER (Count)
District	88.5	District	1.5
State	85.0	State	1.9

# SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2013-1	4			EXPENDITURE BY FUND 2013-1	4		
	District	District %	State %		District	District %	State %
Local Property Taxes	\$4,320,551	73.3	61.7	Education	\$3,824,515	67.0	73.4
				<b>Operations &amp; Maintenance</b>	\$543,362	9.5	6.3
Other Local Funding	\$246,953	4.2	4.4	Transportation	\$290,343	5.1	3.7
				Debt Service	\$772,220	13.5	8.0
General State Aid	\$662,475	11.2	16.4	Tort	\$132,805	2.3	1.2
Other State Funding	\$368,932	6.3	9.6	Municipal Retirement/ Social Security	\$146,860	2.6	2.1
-				Fire Prevention & Safety	\$2,243	0.0	0.5
Federal Funding	\$295,038	5.0	7.8	Capital Projects	\$0	0.0	4.7
TOTAL	\$5,893,949			TOTAL	\$5,712,348		

OTHER FINA	NCIAL INDICATORS			
	2012 Equalized	2012 Total School	2013-14 Instructional	2013-14 Operating
	Assessed Valuation	Tax Rate	Expenditure	Expenditure
	per Pupil	per \$100	per Pupil	per Pupil
District	\$153,403	5.52	\$5,701	\$10,529
State	**	**	\$7,419	\$12,521

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

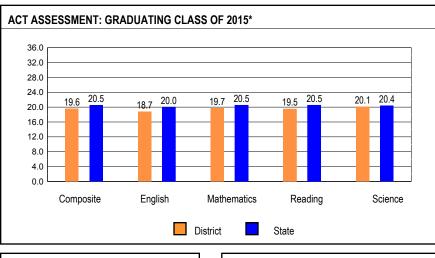
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

# **ACADEMIC PERFORMANCE**



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

\* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

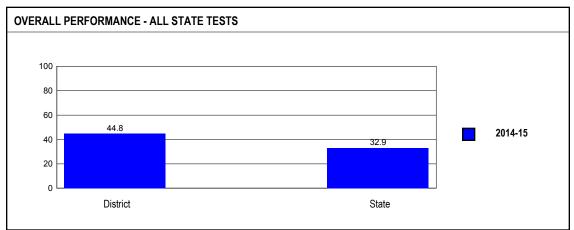
READY FOR	COLLEGE COURSE WO	RK	PERCENT	OF S	STUDENTS ME	T ACT BENCHM	ARKS				
District	42.1				English	Math	Read	Scienc	e	ALL 4 Subjects	
State	45.6		District		55.3	31.6	36.8	39.5		23.7	1
			State		61.2	39.7	39.3	35.3		24.9	
COLLEGE E	NROLLMENT			]	FRE	SHMEN ON TRAC	к	8TH GRADE	RS PAS	SSING ALGEBRA I	*
	12 Months	16 N	lonths		District	94.6		District		61.4	
District	74.3	7	4.3	Ι	State	83.4		State		28.4	
State	69.6	7	3.4								

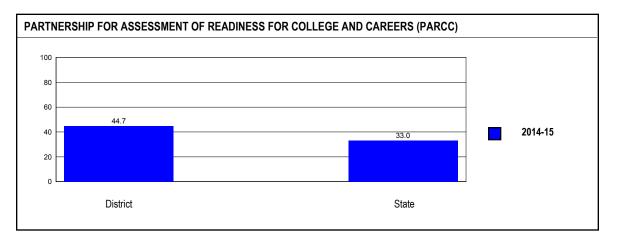
\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

		Ger	nder			Ra	ice / Ethn	icity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District	92.3	91.3	93.8	91.2										84.6
State	85.6	82.8	88.4	90.2										77.9
	OOL 5-YEAF		nder	-		Ra	ace / Ethn	icity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantage
District	95.2	94.4	95.8	94.7										

## **OVERALL STUDENT PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

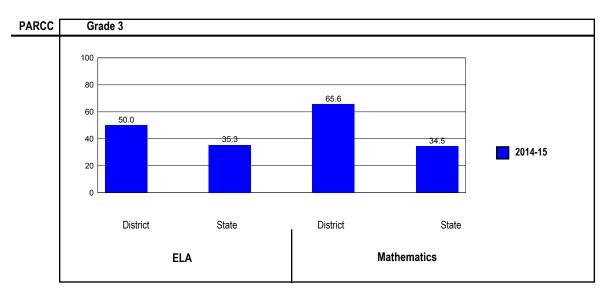


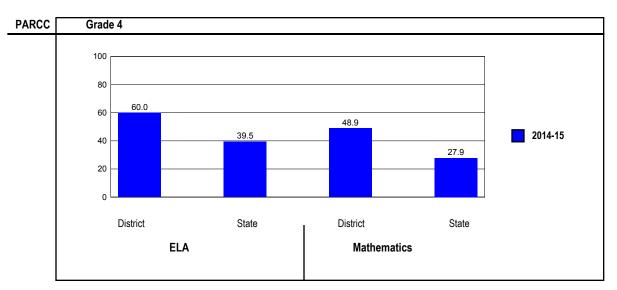


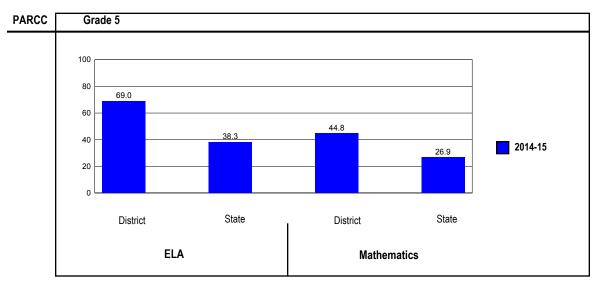
## 32-046-0060-26-0000

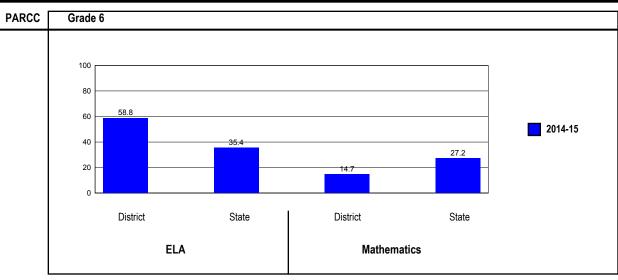
## PARCC PERFORMANCE

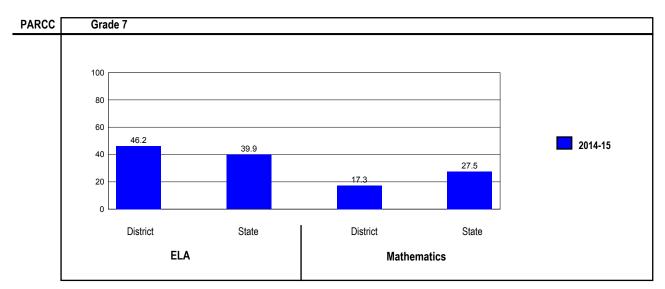
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

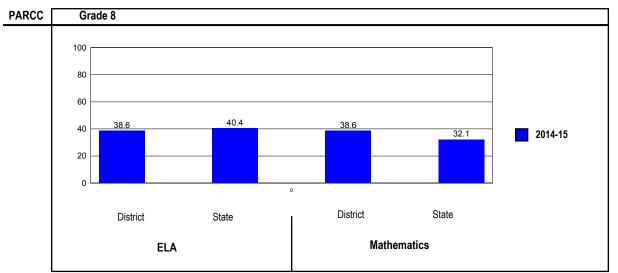


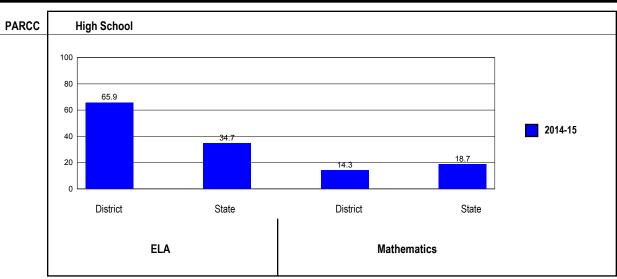












# **PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	ERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA														
			Gei	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilitie	Disadv
	*Enrollment	279	146	133	247	0	11	0	0	0	21	0	0	41	103
District	Reading	0.4	0.0	0.8	0.4		0.0				0.0			2.4	1.0
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
Ulate	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	UDENTS	NOT TEST	ED IN STA	TE TEST	ING PROG	RAMS FOR	MATHE	MATICS						
			G	ender			Racial/Eth	nic Back	ground						
	*Enrollment		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	LEP	Migran	Students with Disabilities	mically
		267	133	134	236	0	12	0	0	0	19	0	0	37	101
District	Mathematics	0.7	0.0	1.5	0.8		0.0				0.0			2.7	2.0
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- •• Level 3: Approached expectations
- •• Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

## Grade 3

Grade 3 - All	_											
			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District State	6.3 20.1	9.4 21.0	34.4 23.5	46.9 32.4	3.1 2.9	0.0 14.1	12.5 23.6	21.9 27.8	56.3 29.1	9.4 5.4		

#### Grade 3 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	6.7	6.7	40.0	46.7	0.0	0.0	13.3	20.0	60.0	6.7	
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8	
Female	District	5.9	11.8	29.4	47.1	5.9	0.0	11.8	23.5	52.9	11.8	
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0	

#### Grade 3 - Racial/Ethnic Background

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	3.3 12.2	10.0 17.6	36.7 24.9	46.7 41.4	3.3 3.9	0.0 7.8	13.3 18.4	20.0 28.9	56.7 37.7	10.0 7.2
Black	District State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Haw Islander	vaiian/Pacific District State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American I		26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or Mo	re Races District State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

#### Grade 3 - Economically Disadvantaged

			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduced Price Lunch												
District	15.4	15.4	23.1	46.2	0.0	0.0	23.1	30.8	30.8	15.4		
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7		
Not Eligible												
District	0.0	5.3	42.1	47.4	5.3	0.0	5.3	15.8	73.7	5.3		
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4		

# Grade 4

## Grade 4 - All

			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District State	0.0 10.9	2.2 19.7	37.8 29.9	44.4 32.9	15.6 6.5	2.2 13.7	11.1 29.4	37.8 29.1	46.7 25.3			

## Grade 4 - Gender

				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
Male	District	0.0	0.0	45.0	50.0	5.0	5.0	5.0	40.0	45.0	5.0		
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7		
Female	District	0.0	4.0	32.0	40.0	24.0	0.0	16.0	36.0	48.0	0.0		
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4		

# Grade 4 - Racial/Ethnic Background

				ELA				М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	0.0	2.6	33.3	46.2	17.9	2.6	12.8	35.9	46.2	2.6
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black											
	District										
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic											
	District										
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian											
	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Haw Islander	vaiian/Pacific										
	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American I	ndian										
	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Mo		l l									
	District										
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

# Grade 4 - Economically Disadvantaged

				ELA				М	athematic	S	
L	evels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Distr State	rict	0.0 16.2	8.3 26.3	33.3 32.1	58.3 23.1	0.0 2.3	0.0 20.1	16.7 37.5	50.0 27.8	33.3 14.0	0.0 0.6
Not Eligible Distr State		0.0 4.3	0.0 11.4	39.4 27.1	39.4 45.3	21.2 11.9	3.0 5.6	9.1 19.1	33.3 30.7	51.5 39.6	3.0 5.0

# Grade 5

Grade 5 - All												
			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District State	3.4 10.8	10.3 21.4	17.2 29.4	58.6 35.6	10.3 2.7	6.9 13.2	10.3 30.2	37.9 29.7	44.8 23.6	0.0 3.3		

#### Grade 5 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District State	0.0 13.4	11.8 23.9	23.5 29.7	58.8 31.4	5.9 1.6	5.9 14.9	11.8 30.6	35.3 28.0	47.1 22.9	0.0 3.7	
Female	District	8.3	8.3	8.3	58.3	16.7	8.3	8.3	41.7	41.7	0.0	
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0	

## Grade 5 - Racial/Ethnic Background

				ELA				Ма	thematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	3.7	7.4	18.5	59.3	11.1 3.4	7.4	7.4	37.0	48.1	0.0
Divit	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	State	10.4	50.7	25.2	20.0	0.0	20.0	40.7	20.0	5.5	0.0
məpanic	District State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian											
	District State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Haw Islander	aiian/Pacific										
	District State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American I	District	15.0	20.9	<u> </u>	22.0	2.1	10.4	26.1	21.7	19.6	1.3
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Moi	District										
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

# Grade 6

Grade 6 - All										
			ELA				Math	nematics	5	
Levels	1	2	3	4	5	1	2	3	4	5
District State	0.0 11.4	17.6 21.6	23.5 31.6	58.8 31.2	0.0 4.2	11.8 12.7	17.6 29.7	55.9 30.5	14.7 24.0	0.0 3.2

#### Grade 6 - Gender

			ELA 1 2 3 4 5 0 31.6 36.8 31.6 0.0					Mat	hematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	0.0	31.6	36.8	31.6	0.0	21.1	21.1	47.4	10.5	0.0
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	0.0	0.0	6.7	93.3	0.0	0.0	13.3	66.7	20.0	0.0
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

#### Grade 6 - Racial/Ethnic Background

		Ŭ		ELA				Mat	thematics	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	0.0 6.4	15.4 16.6	19.2 32.2	65.4 39.2	0.0 5.5	11.5 7.4	11.5 23.5	61.5 33.5	15.4 31.7	0.0 4.0
Black	District State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Haw Islander	vailan/Pacific District State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian District State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Mo	re Races District State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

#### Grade 6 - Economically Disadvantaged

		ELA				Mat	hematics	5	
1	2	3	4	5	1	2	3	4	5
0.0	14.3	28.6	57.1	0.0	7.1	14.3	57.1	21.4	0.0
17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
0.0	20.0	20.0	60.0	0.0	15.0	20.0	55.0	10.0	0.0
4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2
	17.4 0.0	17.4 28.7   0.0 20.0	1     2     3       0.0     14.3     28.6       17.4     28.7     32.7       0.0     20.0     20.0	1     2     3     4       0.0     14.3     28.6     57.1       17.4     28.7     32.7     20.0       0.0     20.0     20.0     60.0	1     2     3     4     5       0.0     14.3     28.6     57.1     0.0       17.4     28.7     32.7     20.0     1.3       0.0     20.0     20.0     60.0     0.0	1     2     3     4     5     1       0.0     14.3     28.6     57.1     0.0     7.1       17.4     28.7     32.7     20.0     1.3     19.1       0.0     20.0     20.0     60.0     0.0     15.0	1     2     3     4     5     1     2       0.0     14.3     28.6     57.1     0.0     7.1     14.3       17.4     28.7     32.7     20.0     1.3     19.1     38.5       0.0     20.0     20.0     60.0     0.0     15.0     20.0	1     2     3     4     5     1     2     3       0.0     14.3     28.6     57.1     0.0     7.1     14.3     57.1       17.4     28.7     32.7     20.0     1.3     19.1     38.5     28.6       0.0     20.0     20.0     60.0     0.0     15.0     20.0     55.0	1     2     3     4     5     1     2     3     4       0.0     14.3     28.6     57.1     0.0     7.1     14.3     57.1     21.4       17.4     28.7     32.7     20.0     1.3     19.1     38.5     28.6     13.2       0.0     20.0     20.0     60.0     0.0     15.0     20.0     55.0     10.0

# Grade 7

Grade 7 - All										
			ELA					Mathemat	ics	
Levels	1	2	3	4	5	1	2	3	4	5
District	5.8	11.5	36.5	40.4	5.8	0.0	36.5	46.2	17.3	0.0
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

## Grade 7 - Gender

			ELA 1 2 3 4 5 115 192 385 308 00					I	Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	11.5	19.2	38.5	30.8	0.0	0.0	34.6	57.7	7.7	0.0
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	District	0.0	3.8	34.6	50.0	11.5	0.0	38.5	34.6	26.9	0.0
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

### Grade 7 - Racial/Ethnic Background

		Ŭ		ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	6.4 8.9	12.8 15.1	34.0 26.6	40.4 37.0	6.4 12.4	0.0 6.1	31.9 22.1	48.9 36.3	19.1 31.9	0.0 3.5
Black	District State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	District State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian	District State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Haw Islander	vaiian/Pacific District State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American I	ndian District State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or Mo	re Races District State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

## Grade 7 - Economically Disadvantaged

			ELA					Mathemat	ics	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	0.0 21.2	19.0 25.1	52.4 28.5	28.6 21.7	0.0 3.5	0.0 14.7	61.9 37.3	33.3 33.4	4.8 14.0	0.0 0.6
Not Eligible District State	9.7 6.5	6.5 12.3	25.8 25.1	48.4 40.2	9.7 16.0	0.0 4.4	19.4 18.4	54.8 35.3	25.8 36.5	0.0 5.5

# Grade 8

Grade 8 - All										
			ELA				Mat	hematics		
Levels	1	2	3	4	5	1	2	3	4	5
District State	6.8 14.0	20.5 18.9	34.1 26.7	38.6 34.1	0.0 6.3	11.4 19.7	22.7 23.8	27.3 24.4	38.6 28.2	0.0 3.9

#### Grade 8 - Gender

				ELA				Mat	thematics	;	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	12.5	20.8	29.2	37.5	0.0	16.7	20.8	20.8	41.7	0.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	0.0	20.0	40.0	40.0	0.0	5.0	25.0	35.0	35.0	0.0
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

## Grade 8 - Racial/Ethnic Background

				ELA				Mat	thematics	;	
	Levels	1	2	3	4	5	1	2	3	4	5
White			00.4	05.0	00.0		40.0	05.0	00.0		
	District State	7.7 8.8	23.1 15.2	35.9 26.3	33.3 41.4	0.0 8.3	10.3 12.9	25.6 20.1	30.8 26.4	33.3 35.9	0.0 4.7
Black	Sidle	0.0	13.2	20.3	41.4	0.3	12.9	20.1	20.4	55.9	4./
DIACK	District State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic											
	District State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian											
	District State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Haw Islander	aiian/Pacific										
	District State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American I	ndian District										
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or Mo	re Races										
	District										
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

### Grade 8 - Economically Disadvantaged

			ELA				Ma	thematics	5	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	4.8	14.3	38.1	42.9	0.0	4.8	23.8	28.6	42.9	0.0
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
District	8.7	26.1	30.4	34.8	0.0	17.4	21.7	26.1	34.8	0.0
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

# High School

## High School- All

	ELA .					Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District	9.8	7.3	17.1	58.5	7.3	7.1	35.7	42.9	14.3	0.0	
State	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2	0.5	

## High School - Gender

			El	LA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	16.7	8.3	20.8	50.0	4.2	9.1	36.4	36.4	18.2	0.0	
	State	24.1	23.5	24.2	23.6	4.6	23.7	32.8	25.4	17.5	0.6	
Female	District	0.0	5.9	11.8	70.6	11.8	5.9	35.3	47.1	11.8	0.0	
	State	12.8	19.2	26.6	32.7	8.7	19.0	32.5	29.2	18.9	0.3	

## High School - Racial/Ethnic Background

	Levels		EL	A			Mathematics					
		1	2	3	4	5	1	2	3	4	5	
White												
	District	8.1	5.4	18.9	59.5	8.1	8.0	40.0	44.0	8.0	0.0	
	State	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7	
Black												
	District											
	State	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0	
Hispanic												
	District											
	State	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1	
Asian												
	District											
	State	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8	
	aiian/Pacific											
Islander	District											
	District	12.9	18.0	25.9	35.3	7.0	00.0	24.4	40.0	00.0		
	State	12.9	10.0	20.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0	
American In												
	District	24.4	21.6	24.6	23.5							
	State	24.4	21.0	24.0	23.5	5.9	25.6	35.9	25.9	12.6	0.0	
Two or More												
	District State	17.0	19.3	24.3	29.8	9.6	23.1	29.4	27.2	19.8	0.5	
	Sidle	17.0	13.5	24.5	23.0	9.0	20.1	23.4	21.2	13.0	0.5	

# High School - Economically Disadvantaged

	ELA					Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch District	36.4	9.1	18.2	27.3	9.1						
State	26.6	26.9	25.6	18.7	2.2	25.9	38.5	24.7	10.8	0.1	
Not Eligible											
District State	0.0 12.5	6.7 17.1	16.7 25.2	70.0 35.2	6.7 10.0	10.0 17.5	30.0 27.5	45.0 29.6	15.0 24.7	0.0 0.8	